



General Assembly

January Session, 2013

Committee Bill No. 6292

LCO No. 3641



Referred to Committee on HIGHER EDUCATION AND
EMPLOYMENT ADVANCEMENT

Introduced by:
(HED)

AN ACT CONCERNING TEACHER EDUCATION PROGRAMS.

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. Section 10-145a of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2013*):

3 (a) The State Board of Education may, in accordance with section 10-
4 19 and such regulations and qualifications as it prescribes, issue
5 certificates of qualification to teach, to administer, to supervise or to
6 serve in other positions requiring certification pursuant to regulations
7 adopted by the State Board of Education in any public school in the
8 state and may revoke the same. Any such regulations shall provide
9 that the qualifications to maintain any administrator, supervisor or
10 special service certificate shall incorporate the professional
11 development provisions of section 10-148a. The certificates of
12 qualification issued under this section shall be accepted by boards of
13 education in lieu of any other certificate, provided additional
14 qualifications may be required by a board of education, in which case
15 the state certificate shall be accepted for such subjects as it includes.

16 (b) Any candidate in a program of teacher preparation leading to
17 professional certification shall be encouraged to successfully complete
18 an intergroup relations component of such a program which shall be
19 developed with the participation of both sexes, and persons of various
20 ethnic, cultural and economic backgrounds. Such intergroup relations
21 program shall have the following objectives: (1) The imparting of an
22 appreciation of the contributions to American civilization of the
23 various ethnic, cultural and economic groups composing American
24 society and an understanding of the life styles of such groups; (2) the
25 counteracting of biases, discrimination and prejudices; and (3) the
26 assurance of respect for human diversity and personal rights. The State
27 Board of Education, the Board of Regents for Higher Education, the
28 Commission on Human Rights and Opportunities and the Permanent
29 Commission on the Status of Women shall establish a joint committee
30 composed of members of the four agencies, which shall develop and
31 implement such programs in intergroup relations.

32 (c) Any candidate in a program of teacher preparation leading to
33 professional certification shall be encouraged to complete a (1) health
34 component of such a program, which includes, but need not be limited
35 to, human growth and development, nutrition, first aid, disease
36 prevention and community and consumer health, and (2) mental
37 health component of such a program, which includes, but need not be
38 limited to, youth suicide, child abuse and alcohol and drug abuse.

39 (d) Any candidate in a program of teacher preparation leading to
40 professional certification shall complete a school violence, bullying, as
41 defined in section 10-222d, and suicide prevention and conflict
42 resolution component of such a program.

43 (e) On and after July 1, 1998, any candidate in a program of teacher
44 preparation leading to professional certification shall complete a
45 computer and other information technology skills component of such
46 program, as applied to student learning and classroom instruction,
47 communications and data management.

48 (f) On and after July 1, 2006, any program of teacher preparation
49 leading to professional certification shall include, as part of the
50 curriculum, instruction in literacy skills and processes that reflects
51 current research and best practices in the field of literacy training. Such
52 instruction shall be incorporated into requirements of student major
53 and concentration.

54 (g) On and after July 1, 2006, any program of teacher preparation
55 leading to professional certification shall include, as part of the
56 curriculum, instruction in the concepts of second language learning
57 and second language acquisition and processes that reflects current
58 research and best practices in the field of second language learning and
59 second language acquisition. Such instruction shall be incorporated
60 into requirements of student major and concentration.

61 (h) On and after July 1, 2011, any program of teacher preparation
62 leading to professional certification may permit teaching experience in
63 a nonpublic school, approved by the State Board of Education, and
64 offered through a public or private institution of higher education to
65 count towards the preparation and eligibility requirements for an
66 initial educator certificate, provided such teaching experience is
67 completed as part of a cooperating teacher program, in accordance
68 with the provisions of subsection (d) of section 10-220a.

69 (i) On and after July 1, 2012, any candidate entering a program of
70 teacher preparation leading to professional certification shall be
71 required to complete training in competency areas contained in the
72 professional teaching standards established by the State Board of
73 Education, including, but not limited to, development and
74 characteristics of learners, evidence-based and standards-based
75 instruction, evidence-based classroom and behavior management,
76 [and] assessment and professional behaviors and responsibilities, and
77 social and emotional development and learning of children. The
78 training in social and emotional development and learning of children
79 shall include instruction in the provision of a comprehensive,

80 coordinated social and emotional assessment and early intervention
81 for children displaying behaviors associated with social or emotional
82 problems and the availability of and a child's eligibility for treatment
83 services.

84 (j) On and after July 1, 2015, any program of teacher preparation
85 leading to professional certification shall require, as part of the
86 curriculum, clinical experience, field experience or student teaching
87 experience in a classroom during four semesters of such program of
88 teacher preparation.

89 (k) On and after July 1, 2012, any program of teacher preparation
90 leading to professional certification shall include, as part of the
91 curriculum, instruction in the implementation of student
92 individualized education programs as it relates to the provision of
93 special education and related services.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2013	10-145a

Statement of Purpose:

To ensure that teachers receive a comprehensive education that includes the social and emotional development and learning of children.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

Co-Sponsors: REP. CANDELARIA, 95th Dist.

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